

Terry Brooks PROGRAM LOGIC/CONTROLLERS I (ELPT2319 51231S) BC Survey - Results 2023 Fall (16-Week - 231S), PROGRAM LOGIC/

Dear Instructor,

Below are the 2023 Fall (16-Week - 231S) survey results for "PROGRAM LOGIC/CONTROLLERS I (ELPT2319 51231S)".

The overall indicator is listed first.

The second part of the analysis lists the average values of all individual questions.

Comments are listed at the report's end.

If you have any further questions, please reach out to a member of PIER.

Best regards,

Robert Wood Assistant Research Analyst Brazosport College 500 College Drive Lake Jackson, TX 77566 (979)-230-3189 robert.wood@brazosport.edu

## Terry Brooks 2023 Fall (16-Week - 231S) PROGRAM LOGIC/CONTROLLERS I (ELPT2319 51231S) No. of responses = 8



3. Level of Agreeance:       *tongy diagree       ************************************											
Instructions for course activities and assignments     were clear.     Instructions for course activities and assignments     were clear.     Instructions for course was well distributed     throughout the term.     Instructor was delivered as outlined in the syllabus.     Instructor made learning relevant to my field of     Study, career, or degree.     Instructor used a variety of instructional     methods (samples: group discussions, student     presentations, student activities, lab activities, online     Instructor exhibited professional behavior,     treated students respectivity, and used appropriate     anguage uning class.     Instructor exhibited professional behavior,     treated students respectivity, and used appropriate     anguage uning class.     Instructor exhibited professional behavior,     treated students respectivity, and used appropriate     anguage uning class.     Instructor exhibited professional behavior,     treated students respectivity, and used appropriate     anguage uning class.	3.	Level of Agreeance:									
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3.9)	The instructor provided grades within the stated strongly disagree timeframe.	100 50 0	0%	0%	0%	0%	5	strongly agree	n=8 av.=5 md=5 dev.=0
3.10)	The instructor was accessible to answer questions and explain material outside of class according to office hours.	100 50 0	0% 1	0%	0% 3	0% 4	5	strongly agree	n=8 av.=5 md=5 dev.=0
4.	Overall Satisfaction With This Course:								
4.1)	Please rate your overall satisfaction with the learning very Dissatisfied experience in this course.	100 50 0	0% 1	0%	0% 3	25%	75%	Very Satisfied	n=8 av.=4.8 md=5 dev.=0.5
5.	Course Recommendation:								
5.1)	How likely are you to recommend this course with Very Unlikely this instructor to a friend?	100 50 0	0% 1	0% 2	0% 3	25%	75%	Very Likely	n=8 av.=4.8 md=5 dev.=0.5
7	Student Demographics:								
1.	Student Demographics.								
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7.1)	How many credits have you completed toward your degree or certific							37.5%	n=8
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7.1)	How many credits have you completed toward your degree or certific 0 - 30 completed credits 31 - 60 completed credits 61 - 90 completed credits 91 + completed credits 91 + completed credits a face-to-face course a hybrid/blended course (a combination of face-to-face and online instruction) an online synchronous (students are required to participate online at a specific time) an online asynchronous (students view course materials at any time) This term I am currently enrolled in: 5 or less credit hours 6 - 8 credit hours							37.5% 25% 0% 100% 0% 0% 0% 0% 25%	n=8

7.4)	My current major is:	
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Bachelor of Applied Technology (BAT)	0%	n=8
Associate of Arts or Multi-Disciplinary Degree (AA)	0%	
Associate of Arts in Teaching (AAT)	0%	
Associate of Science (AS)	0%	
Associate of Applied Science (AAS) in a technical area	87.5%	
Certificate in a technical area	12.5%	
<sup>7.5)</sup> I am currently a high school student taking college courses.		
Yes	0%	n=8
Νο	100%	

## **Comments Report**

## 2. More Than One Instructor:

- <sup>2.1)</sup> If your course had more than one instructor, in the box type the name of the instructor you are assessing. If your course only had one instructor, skip this question.
- Brooks

## 6. Open Response:

- <sup>6.1)</sup> What are the strengths of this course?
- Equal amount of hands on and studying the modules
- Good hands-on learning, Practical scenarios, and a comfortable pace.
- Labs with clear directions.
- Relates all material to things we will do directly in the plant.
- The hands on labs are incredibly helpful for understanding the lessons.
- the detailed instructions

<sup>6.2)</sup> What changes would you recommend that would improve this course?

- .
- N/A
- N/a
- None
- The digital labs with the logix program doesn't connect with everyone. a more physical representation of the ladder logic and I/O would help reach a wider audience.
- ∎ n'a
- <sup>6.3)</sup> Any further, constructive comments?
- He really cares about students success. and will work with you with whatever you have going on, as long as you are willing to work.
- N/A
- N/a